Table 1: Ratings of policy-relevant strategies and interventions that apply to adolescents, young adults and underage drinkers\*

| Strategy or<br>Intervention<br><u>PRICING AND</u><br><u>TAXATION</u>             | Effective-<br>ness | Breadth of<br>Research<br>Support | Cross-Na<br>tional<br>Testing | Cost to<br>Implement<br>or Sustain | Comments<br>Generally evaluated in terms of how<br>price changes affect population level<br>alcohol consumption, alcohol-related  |
|--|--------------------|-----------------------------------|-------------------------------|------------------------------------|---|
| Alcohol taxes  | +++                | +++                               | +++                           | Low                                | problems and beverage preferences<br>Increased taxes reduce alcohol<br>consumption and harm. Effectiveness<br>depends on government oversight and<br>control of the total alcohol supply.   |
| Minimum price  | +                  | +                                 | +                             | Low                                | Logic based on price theory. Good evidence<br>of effectiveness in Canadian study.<br>Competition regulations and trade policies<br>may restrict the implementation of<br>minimum pricing  |
| Bans on price discounts<br>and promotions  | ?                  | +                                 | +                             | Low                                | Only weak studies in general populations of<br>the effect of restrictions on consumption or<br>harm; effectiveness depends on availability<br>of alternative forms of cheap alcohol   |
| Differential price by<br>beverage  | +                  | +                                 | ++                            | Low                                | Higher prices for distilled spirits shifts<br>consumption to lower alcohol content<br>beverages resulting in less overall<br>consumption. Evidence for the impact of<br>tax breaks on low alcohol products is<br>suggestive, but not comprehensive. |
| Special or additional<br>taxation on alcopops<br>and youth-oriented<br>beverages | +                  | +                                 | ++                            | Low                                | Evidence that higher prices reduce<br>consumption of alcopops by young drinkers<br>without complete substitution; no studies<br>of impact on harms  |

| REGULATING<br>PHYSICAL<br>AVAILABILITY  |     |     |    |                     | Generally evaluated in terms of how<br>changes in availability affect population<br>level alcohol consumption and<br>alcohol-related problems   |
|---|-----|-----|----|---------------------|---|
| Bans on drinking in public places   | ?   | +   | ++ | Medium              | Generally focused on young or marginalized<br>drinkers; may displace harm without<br>necessarily reducing it. Target population<br>is high risk drinkers  |
| Minimum legal purchase<br>age   | +++ | +++ | ++ | Low                 | Effective in reducing traffic fatalities and<br>other harms with minimal enforcement but<br>enforcement substantially increases<br>effectiveness and cost. Young drinkers are<br>often the target population. |
| MODIFYING THE<br>DRINKING<br>ENVIRONMENT  |     |     |    |                     | Generally evaluated in terms of how staff<br>training, enforcement, legal liability<br>affect alcohol-related violence and other<br>harms   |
| Staff training and house<br>policies relating to<br>responsible beverage<br>service (RBS) | +/0 | +++ | ++ | moderate            | Not all studies have found a significant<br>effect of RBS training and house policies;<br>needs to be backed by enforcement for<br>sustained effects.   |
| Enhanced enforcement<br>of on-premise laws and<br>legal requirements                      | ++  | ++  | ++ | moderate            | Sustained effects depend on making<br>enhanced enforcement part of ongoing<br>police practices.   |
| Server liability  | ++  | ++  | +  | Low                 | Effect stronger where efforts made to publicise liability. Research limited to U.S. and Canada.   |
| Community action projects   | ++  | ++  | ++ | moderate to<br>high | Need commitment to long time frame;<br>uncertain which components are<br>responsible for effects.   |

| DRINK-DRIVING<br>COUNTERMEASURES                   |     |     |     |          | Most research has focused on<br>intervention effects on traffic accidents<br>and recidivism after criminal sanctions.  |
|--|-----|-----|-----|----------|--|
| Sobriety check points                              | ++  | +++ | +++ | Moderate | Effects of police campaigns typically<br>short-term. Effectiveness as a deterrent is<br>proportional to frequency of<br>implementation and high visibility.  |
| Random breath testing<br>(RBT)                     | +++ | ++  | +   | Moderate | Effectiveness depends on number of drivers<br>directly affected and the extent of<br>consistent and high profile enforcement.  |
| Lowered BAC Limits                                 | +++ | +++ | ++  | Low      | The lower the BAC legal limit, the more<br>effective the policy. Very low BAC levels<br>("zero tolerance") are effective for youth,<br>and can be effective for adult drivers but<br>BAC limits lower than 0.02 are difficult to<br>enforce. |
| Administrative license<br>suspension (ALS)         | ++  | ++  | ++  | Moderate | When punishment is swift, effectiveness is<br>increased. Effective in countries where it is<br>applied consistently.<br>Target population: high risk drinkers  |
| Low BAC for young<br>drivers ("zero<br>tolerance") | +++ | ++  | +   | Low      | Clear evidence of effectiveness for those<br>below the legal drinking or alcohol<br>purchase age.<br>Target population: young drinkers   |
| Graduated licensing for<br>novice drivers          | ++  | ++  | ++  | Low      | Can be used to incorporate lower BAC limits<br>and licensing restrictions within one<br>strategy. Some studies note that "Zero<br>Tolerance" provisions are responsible for<br>this effect.<br>Target population: young drinkers             |
| Designated drivers and ride services               | 0   | +   | +   | Moderate | Effective in getting impaired drinkers not to drive but do not affect alcohol-related  |

| RESTRICTIONS ON<br>MARKETING                    |                                       |                                  |    |      | <ul> <li>accidents, perhaps because these services<br/>account for a relatively small percent of<br/>drivers.</li> <li>Target population: high risk drinkers</li> <li>Better quality studies evaluate impact in<br/>terms of youth drinking and attitudes.</li> <li>Impact also studied in terms of ability to<br/>limit youth exposure to marketing<br/>campaigns</li> </ul> |
|---|---------------------------------------|----------------------------------|----|------|---|
| Legal restrictions on exposure                  | ++<br>(Moderate<br>effective<br>ness) | +++<br>(2+<br>effectivene<br>ss) | ++ | Low  | Strong evidence of dose-response effect of<br>exposure on young peoples' drinking   |
| Legal restrictions on content                   | ?                                     | 0                                | 0  | Low  | Evidence that content affects consumption<br>but no evidence of the impact of<br>restrictions on content  |
| Voluntary codes                                 | 0                                     | +++                              | ++ | Low  | Research showing impacts of advertising promulgated under voluntary codes   |
| EDUCATION AND<br>PERSUASION                     |                                       |                                  |    |      | Impact generally evaluated in terms of<br>knowledge and attitudes; effect on onset<br>of drinking and drinking problems is<br>equivocal or minimal. Target population<br>is young drinkers unless otherwise<br>noted.   |
| Classroom education –<br>abstinence orientation | 0/+                                   | +++                              | ++ | High | May increase knowledge and change<br>attitudes but most programs have no effect<br>on drinking. Some evidence for programs<br>that involve parents and change classroom<br>environment  |

| Classroom education –<br>harm reduction<br>orientation              | +  | ++  | ++  | High              | May increase knowledge, change attitudes,<br>and some evidence of impact on drinking.   |
|---|----|-----|-----|-------------------|---|
| College student<br>education universal                              | 0  | +   | +   | High              | May increase knowledge and change attitudes but has no effect on drinking.  |
| College student<br>education plus                                   | +  | ++  | +   | High              | May increase knowledge and change<br>attitudes, programs that include brief<br>interventions impact drinking behaviour  |
| Mass media campaigns,<br>including<br>drinking-driving<br>campaigns | 0  | +++ | ++  | Moderate          | No evidence of impact of messages to the<br>drinker about limiting drinking; messages<br>to strengthen policy support untested.   |
| Warning labels and signs  | 0  | +   | +   | Low               | Raise public awareness, but do not change behaviour.  |
| Social marketing  | 0  | ++  | +   | Medium to<br>high | Raises public awareness but alcohol specific campaigns do not change behaviour  |
| TREATMENT AND<br>EARLY INTERVENTION                                 |    |     |     |                   | Usually evaluated in terms of days or<br>months of abstinence, reduced intensity<br>and volume of drinking, and<br>improvements in health and life<br>functioning. Target population is<br>harmful and dependent drinkers, unless<br>otherwise noted. |
| Brief intervention with<br>at-risk drinkers                         | +  | ++  | +++ | Moderate          | Can be effective but most primary care<br>practitioners and pediatricians lack training<br>and time to conduct screening and brief<br>interventions. Target population:<br>hazardous and harmful drinkers   |
| Alcohol problems<br>treatment                                       | ++ | +++ | +++ | High              | Population reach is low because most<br>countries have limited treatment facilities<br>for young persons.   |

| Talk therapies | +++ | +++ | ++ | Moderate | A variety of theoretically-based therapies to |
|----------------|-----|-----|----|----------|---|
|                |     |     |    |          | treat persons with alcohol dependence in      |
|                |     |     |    |          | outpatient and residential settings           |

\*Ratings based on information derived from Table 16.1 of Alcohol: No Ordinary Commodity (1). Some ratings have been updated on the basis of new evidence reported in Babor et al. (2). An analysis of the policies listed in this table (Nilssen et al, under review (3)) showed that policies considered to be effective for the general population are considered by experts to be equally effective for adolescents.

## Effectiveness rating scale

- 0 Evidence indicates a lack of effectiveness
- + Evidence for limited effectiveness
- ++ Evidence for moderate effectiveness
- +++ Evidence of a high degree of effectiveness
- ? No controlled studies have been undertaken or there is insufficient evidence upon which to make a judgment

## **Breath of research support**

- 0 No studies of effectiveness have been undertaken
- + One or two well designed effectiveness studies completed
- ++ More than two effectiveness have been completed, but no integrative reviews were available
- +++ Enough studies of effectiveness have been completed to permit integrative literature reviews or meta-analyses

## **Cross national testing**

- · The strategy has not been tested adequately.
- + The strategy has been studied in only one country
- ++ The strategy has been studied in several countries
- +++ The strategy has been studied in many countries